**COURSE OUTLINE RESEARCHING AND LITERATURE REVIEW**

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| Course | RESEARCHING AND LITERATURE REVIEW |
| Course Code | ED=08215 |
| Level | BS Education |
| Semester | 8 |
| Credit hours | 3 |
| Course Instructor | Professor Dr. Nasreen Akhter |
| Pre-requestees | None |

**Learning Outcomes:** After successful completion of the course, students will be able to:

1. Explain research types in education
2. Explain Procedure of research
3. Explain procedure of literature review
4. Conduct literature review
5. Prepare research proposal for a study
6. Write different sections of thesis/dissertation following research ethics

**Course contents:**

* 1. introduction to Educational Research
  2. Research Methods in Education (by method, by purpose)
  3. Scientific Research procedure (steps)
  4. Research Proposal and its writing
  5. Literature review and its logics
  6. Literature review procedure
  7. Research tools
  8. Data collection
  9. Report Writing

**Teaching and Learning Methods**

The course will be completed by employing different techniques including formal lectures, large group discussions, small group activities, individual reading tasks, written assignments, presentations by students and evaluation of others’ work

**Le**ar**ning Hours**

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| --- | --- |
| **Activity** | **Hours Allocated** |
| Staff /student contact | 48 |
| Private study | 26 |
| Directed reading | 10 |
| Tutorials | 6 |
| Total hours | 90 |

**Assessment**

Learning will be accomplished through lectures, class exercises, and students’ participation in classroom discussions, quizzes, written assignments and presentations.

**Assessment of students**

Students’ learning will be assessed through classroom participation, role in-group work activities, written assignments, giving presentations and quizzes. A mid term and final term exam will also be given. Question papers will comprise on mixture of objective type (True False, Fill in the Blanks, Multiple Choice) and Essay Type (short/long) questions according to department policy. Break down of marks is as following

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| --- | --- |
| **Activity** | **Marks** |
| Class room Participation/Attendance | 05 |
| Material Collection, Presentations/Quizzes | 05 |
| Written Assignments | 10 |
| Mid Term Examination | 30 |
| Final Examination | 50 |

**Books Recommended**

**Creswel, J.W. (2014 ). Educational Research : planning, conducting, and evaluating quantitative and qualitative research. New York: Pearson**

**Gay, L.R (2012). Educational Research. New York: Mac Millan**